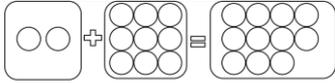
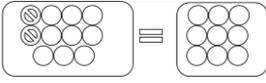
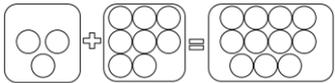
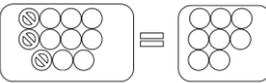
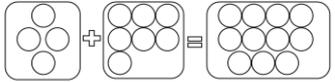
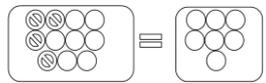
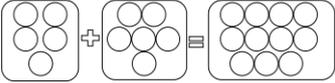
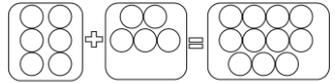
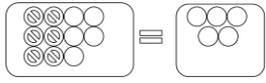
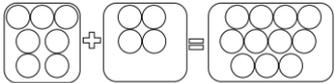
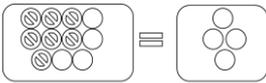
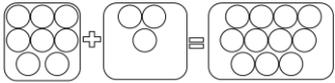
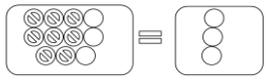
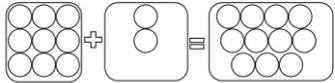


ATIVIDADES DE MATEMÁTICA

Nome: _____

Data: _____

Total e Minuendo 11	
Total 11	Minuendo 11
 $2 + 9 = 11$	 $11 - 2 = 9$
 $3 + 8 = 11$	 $11 - 3 = 8$
 $4 + 7 = 11$	 $11 - 4 = 7$
 $5 + 6 = 11$	 $11 - 5 = 6$
 $6 + 5 = 11$	 $11 - 6 = 5$
 $7 + 4 = 11$	 $11 - 7 = 4$
 $8 + 3 = 11$	 $11 - 8 = 3$
 $9 + 2 = 11$	 $11 - 9 = 2$

Organização Total 11 e Minuendo 11

$2 + 9 = 11$	$11 - 2 = 9$
$3 + 8 = 11$	$11 - 3 = 8$
$4 + 7 = 11$	$11 - 4 = 7$
$5 + 6 = 11$	$11 - 5 = 6$
$6 + 5 = 11$	$11 - 6 = 5$
$7 + 4 = 11$	$11 - 7 = 4$
$8 + 3 = 11$	$11 - 8 = 3$
$9 + 2 = 11$	$11 - 9 = 2$

1. Observe a tabela que indica a quantidade de brigadeiros vendidos em uma lanchonete:

Semana	Doces vendidos
1 ^a	237
2 ^a	239
3 ^a	124
4 ^a	256
5 ^a	202
6 ^a	145

- Qual semana houve maior venda? Quantos?
- Qual semana houve menor venda? Quantos?
- Quantos doces foram vendidos na 1^a e 3^a semanas?
- Quantos doces foram vendidos na segunda e quinta semana?
- Quantos doces foram vendidos na quarta e sexta semanas?
- Organize os valores da tabela em ordem decrescente e escreva-os na forma literal.